

Year Long TEKS Taught in ALL Grading Periods		Reading Genres Per Grading Period	Writing Genres Per Grading Period
<p>Fig. 19 Thinking / Reading Comprehension Strategies Fig. 19 A-F <i>**With emphasis on</i></p> <ul style="list-style-type: none"> Inference Summary Thematic Connections across genres <p>Fluency Routine: TEKS 5.1</p> <p>Vocabulary Routine: TEKS 5.2 A-E</p> <p>Sensory Language: TEKS 5.8 <i>Through ALL LITERARY Text Types</i></p> <ul style="list-style-type: none"> Theme & Genre [Traditional] Poetry Drama Fiction Literary NF <p>Independent Reading: TEKS 5.9</p> <p>Culture & History [Author's Purpose] in ALL INFORMATIONAL Text TEKS 5.10</p> <p>Media Literacy: TEKS 5.14 A-D</p> <p>Writing Process: TEKS 5.15 A-E</p> <p>Writing Procedural – Letters: 5.18 B</p> <p>Writing Response to Text: TEKS 5.18 C</p> <p>Writing Conventions: TEKS 5.20 A-C <i>[Grammar mini-lessons]</i> Taught in Context of student writing</p> <ul style="list-style-type: none"> Writing Conventions TEKS 5.21 A-C <i>[Capitalization & Punctuation mini-lessons]</i> Spelling TEKS 5.22 A-E Mini-Research in SS or SCI Content TEKS 5.23-26 <p>Listening via CHAMPS: TEKS 5.27</p> <p>Speaking via CHAMPS: TEKS 5.29</p> <p>Teamwork via CHAMPS: TEKS 5.30</p>	1 st Marking Period (8 weeks)	<p>Launch BOY literacy routines Initiate <i>40 Book Challenge</i> Review Fig 19 A, B, C, D, E, F } 2 WKS</p> <p>Theme: <u>What makes people take a stand?</u> Content Connection: <u>Social Studies</u> TEKS Focus:</p> <ul style="list-style-type: none"> Fiction 5.6 – A, B, C } 3 WKS Poetry – 5.4 } 3 WKS Expository 5.11 – A, B, C, D, E } 3 WKS Persuasive 5.12 – A, B } <p>Embedded TEKS:</p> <ul style="list-style-type: none"> Figure 19 D, E, F Vocabulary Development 5.2 A-E Author's Purpose w/ Informational Text 5.10 Sensory Language w/ Fiction 5.8 	<p>Launching Writers Workshop (see Writing Units of Study – link - Alief webpage)</p> <p>Genre: <u>Personal Narrative 5.17</u></p> <p>Response to Text 5.18 C Literary and Informational texts</p> <p>Menu of Options for Response to Text:</p>
	2 nd Marking Period (8 weeks)	<p>Theme: <u>What's the Message?</u> Content Connection: <u>SS or SCI</u> TEKS Focus:</p> <ul style="list-style-type: none"> Theme & Genre 5.3 – A, B, C } 2 WKS Poetry 5.4 } each Drama 5.5 } Literary NF 5.7 } <p>Embedded TEKS:</p> <ul style="list-style-type: none"> Figure 19 D, E, F Vocabulary Development 5.2 A-E Sensory Language w/ Fiction 5.8 <p>Reading DCA Dec. 5, 2012</p>	<p>Genre: <u>Expository</u></p> <p>Genres: Other Literary Texts</p> <ul style="list-style-type: none"> <u>Myth or story</u> 5.16 A <u>Poem</u> – 5.16 B <p>Response to Text 5.18 C Literary and Informational texts Menu of Options for Response to Text</p> <p>Writing DCA: <u>Expository</u> (Jan. 15, 2013) Expository Rubric</p>
	3 rd Marking Period (9 weeks)	<p>Theme: <u>How do scientists learn about the natural world?</u> Content Connection: <u>Science</u> TEKS Focus:</p> <ul style="list-style-type: none"> Expository 5.11 – A, B, C, D, E } 2-3 WKS Persuasive 5.19 – A, B } each or mix Procedural 5.13 } Fiction 5.6 – A, B, C } <p>Embedded TEKS:</p> <ul style="list-style-type: none"> Figure 19 D, E, F Vocabulary Development 5.2 A-E Author's Purpose w/ Informational Text 5.10 Sensory Language w/ Fiction 5.8 	<p>Genre: <u>Persuasive Essay</u> 5.19</p> <p>Genre: <u>Mini - Research to Persuade</u> 5.23-26</p> <p>Response to Text 5.18 C Literary and Informational texts Menu of Options for Response to Text</p>
	4 th Marking Period (12 weeks)	<p>Theme: <u>How can teamwork help in a difficult situation?</u> Content Connection: <u>Social Studies</u> TEKS Focus:</p> <ul style="list-style-type: none"> Expository 5.11 – A, B, C, D, E } 2-3 WKS Persuasive 5.19 – A, B } each or mix Procedural 5.13 } Fiction 5.6 – A, B, C } <p>Embedded TEKS:</p> <ul style="list-style-type: none"> Figure 19 D, E, F Vocabulary Development 5.2 A-E Author's Purpose w/ Informational Text 5.10 Sensory Language w/ Fiction 5.8 <p>STAAR Reading April 3, 2013</p>	<p>Genre: Review <u>Persuasive Essay</u> 5.19</p> <p>Genre: <u>Poetry</u></p> <p>Response to Text 5.18 C Literary and Informational texts Menu of Options for Response to Text</p> <p>Writing DCA: <u>Persuasive</u> (May 8, 2013) Persuasive Rubric</p>